

Jan-Feb 2010



Year 11



Lilian Baylis
Technology School

Introduction

This booklet contains your child's homework for the Period January 4th to February 8th 2010. It will help you to monitor their homework completion. If you have any questions or concerns regarding this booklet please contact the Achievement Coordinator on the contact number below. Alternatively you may wish to contact the relevant teacher regarding individual subjects,

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H/W pack for w/b 4th Jan – 8th Feb

Subject: English

Year: 11

Week	Work	Notes
	<p>If you are in Mr Sankey or Mr Porter's English group you will be using the Higher Level work book.</p> <p>If you are in another English group you will be using the Foundation Level workbook.</p>	In your first English lesson this term you will be issued with the CGP 'GCSE AQA English: Reading Non-Fiction and Media Texts' Workbook.
4 Jan	<p>Higher: Page 1: The Audience. Page 2: The Purpose of the Text.</p> <p>Foundation: Page 1: The Audience. Page 2: The Purpose of the Text.</p>	Answer all the questions.
11 Jan	<p>Higher: Page 3: Informative and Entertaining Texts. Page 4: Texts that Argue, Persuade or Advise.</p> <p>Foundation: Page 3: Informative and Entertaining Texts. Page 4: Texts that Argue, Persuade or Advise.</p>	Answer all the questions.
18 Jan	<p>Higher: Page 5: Formal and Informal Style. Page 6: Personal Tone and Impersonal Tone.</p> <p>Foundation: Page 5: Formal & Informal Style. Page 6: Personal Tone & Impersonal Tone.</p>	Answer all the questions.
25 Jan	<p>Higher: Page 7: Following an Argument. Page 8: Evaluating an Argument.</p> <p>Foundation: Page 7: Following an Argument. Page 8: Evaluating an Argument.</p>	Answer all the questions.
1 Feb	<p>Higher: Page 9: Facts and Opinions. Page 10: Generalisations and Counter-arguments.</p> <p>Foundation: Page 9: Evaluating an Argument. Page 10: Facts and Opinions.</p>	Answer all the questions.
8 Feb	<p>Higher: Page 11: Rhetoric and Bias. Page 12: Headlines, Subheadings and Straplines.</p> <p>Foundation: Page 11: Facts and Opinions. Page 12: Rhetoric and Bias.</p>	<p>Answer all the questions.</p> <p>Bring your homework booklet and papers to school for checking and marking.</p>

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H/W pack for 4 Jan – 8 Feb

Subject: MATHS (Higher Unit 3)

Year: 11

Week	Work	Notes
	PAGE NUMBERS REFER TO 'LETT'S GCSE SUCCESS WORKBOOK'	
4 Jan	CIRCLE THEOREMS 1: <ul style="list-style-type: none"> - perpendicular bisector of a chord - angle between the radius and tangent - tangents from an external point - angles in a semi-circle 	Page 54 plus additional exam questions
11 Jan	CIRCLE THEOREMS 2: <ul style="list-style-type: none"> - angle subtended at the centre and circumference - angles in the same segment - angles of a cyclic quadrilateral - angles in the alternate segment 	Page 55 plus additional exam questions
18 Jan	INTERPRETING GRAPHS ; <ul style="list-style-type: none"> - drawing line series graphs - interpreting graphs both accurately and sketched - curved graphs 	Pages 42/43
25 Jan	INVERSE AND DIRECT PROPORTION 1 : <ul style="list-style-type: none"> - using the sign 'proportional to' - finding the value of 'k' - direct proportion 	Page 24 plus additional exam questions
1 Feb	PROPORTION 2 : <ul style="list-style-type: none"> - inverse proportion : 'to the cube of ...' - inverse proportion : 'to the square root of ...' 	Page 25 plus additional exam questions
8 Feb	PAST GCSE EXAM PAPER	Half –term homework as well

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H/W pack for 4 Jan – 8 Feb

Subject: MATHS (Foundation Unit 3) Year: 11

Week	Work	Notes
	PAGE NUMBERS REFER TO 'LETTS GCSE SUCCESS WORKBOOK'	
4 Jan	RATIO AND PROPORTION 1: <ul style="list-style-type: none"> - converting between fractions ,decimals and percentages - comparing quantities in ratio form - writing ratios in their lowest terms 	Pages 22/ 23
11 Jan	RATIO AND PROPORTION 2: <ul style="list-style-type: none"> - writing ratio in the form 1 : n - sharing in a given ratio - using direct proportion in real-life situations 	Pages 26/27
18 Jan	TRANSFORMATIONS 1 : <ul style="list-style-type: none"> - reflecting shapes using the equation of a straight line - rotating a shape given the centre of rotation and number of degrees 	Page 56 plus additional exam questions
25 Jan	TRANSFORMATIONS 2 : <ul style="list-style-type: none"> - translating a shape using a column vector - combining transformations - describing a transformation fully 	Page 56 plus additional exam questions
1 Feb	TRANSFORMATIONS 3: <ul style="list-style-type: none"> - find the scale factor and centre of enlargement - enlarging a shape using a positive or fractional scale factor 	Pages 58/59
8 Feb	SOLVING EQUATIONS USING TRIAL AND IMPROVEMENT : <ul style="list-style-type: none"> - solving a linear equation by estimation - solving equations involving powers by estimation - find square roots and cube roots using trial and improvement 	Page 36 Section B qu 1 Section C qu 2+3

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Homework Pack for 4 Jan – 12 Feb

Subject: Science

Year: 11Sc1

w/b	Work	Notes
4 Jan	<ul style="list-style-type: none"> ➤ You should be preparing for your exam in 11/1/09 <p style="text-align: center;">Complete January 09 Past paper</p>	Due 7/1/10
11 Jan	REVISION	Exam week
18 Jan	<ul style="list-style-type: none"> ➤ You need to explain and evaluate oil as a raw material for polymers and oil <p style="text-align: center;">Logonscience C1b.01- C1b.12</p>	Due 25/01/10 (24 Questions Higher Tier)
25 Jan	<ul style="list-style-type: none"> ➤ You need to explain and evaluate plant oil as a raw material for food and fuels <p style="text-align: center;">Logonscience C1b.13- C1b.18</p>	Due 01/02/10 (24 Questions Higher Tier)
1 Feb	<ul style="list-style-type: none"> ➤ You need to explain and evaluate plant oil as a raw material for food and fuels <p style="text-align: center;">Logonscience C1b.19- C1b.32</p>	Due 08/02/10 (24 Questions Higher Tier)
8 Feb	<ul style="list-style-type: none"> ➤ You need to describe the uses and hazards of the waves that form the electromagnetic spectrum? <p style="text-align: center;">Logonscience P1b.01- P1b.11</p>	Due 15/02/10 (24 Questions Higher Tier)

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w/b	Work	Notes
4	Complete Stage 1-2:Monitoring an Organism <i>(please include risk assessments)</i>	Please use assessment grid to guide you
11 Jan	Complete Stage 1&3:Machines <i>(please include risk assessment)</i>	Please use assessment grid to guide you
18 Jan	Complete Stage 1-2:Nightlight <i>(please include risk assessments)</i>	Please use assessment grid to guide you
25 Jan	Complete Stage 1:Making a Fertiliser <i>(please include risk assessment)</i>	Please use assessment grid to guide you
1 Feb	Complete Stage 3: Monitoring an Organism <i>(please include risk assessment)</i>	Please use assessment grid to guide you
8 Feb	Complete Stage 2: Machines <i>(please include risk assessment)</i>	Please use assessment grid to guide you

w/b	Work	Notes
4 Jan	Complete Stage 1: Science in a Workplace	Please use assessment grid to guide you
11 Jan	Complete Stage 1: Health & Safety	Please use assessment grid to guide you
18 Jan	Complete Stage 2: Science in a Workplace	Please use assessment grid to guide you
25 Jan	Complete Stage 2: Health & Safety	Please use assessment grid to guide you
1 Feb	Complete Stage 1: Monitoring an Organism (please include risk assessment)	Please use assessment grid to guide you
8 Feb	Complete Stage 1: Making a Fertiliser (please include risk assessment)	Please use assessment grid to guide you

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H/W pack for 4 Jan – 8 Feb

Subject: Art

Year: 11

Week	Work	Notes
4 Jan	Using your individual working for Success sheet complete the tasks set	Remember to keep up the quality work
11 Jan	Using your Success sheet complete the tasks set	Tick tasks done on the sheet
18 Jan	Using your Success sheet complete the tasks set	You can always add to this
25 Jan	Using your Success sheet complete the tasks set	Remember to get that sketchbook filled
1 Feb	Using your Success sheet complete the tasks set	You can do this work in club time
8 Feb	Using your Success sheet complete the tasks set	Only a few weeks before you receive your exam paper

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H/W pack for 4 Jan – 8 Feb

Subject: Animation

Year: 11

Week	Work	Notes
4 Jan	Print out 4 different animation and say what type of animation it is and why you like it	Put this in your folder in the history of animation section
11 Jan	Write out on a piece of A4 Paper your story for your 90 second film	Put this in your folder
18 Jan	Add pictures to your 500 word essay on the animation industry	Add these to your essay
25 Jan	Complete a story board for each yr 10 animation	Pivot , drawn and object/cut out animation
1 Feb	Finish your Sketchbook	Ensure all pages have written info on them
8 Feb	Produce a production, time management sheet for your 90 secs film	You need to show that you have planned when and how you will complete each aspect of producing the film

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H/W pack for 4 Jan – 8 Feb

Subject: GCSE Drama

Year: 11

Week	Work	Notes
4 Jan	You need to complete one of the following pieces of coursework for homework until they are all finished: Storyboard Monologue Stage Design Character portfolio Evaluation	
11 Jan	You need to complete one of the following pieces of coursework for homework until they are all finished: Storyboard Monologue Stage Design Character portfolio Evaluation	
18 Jan	1) You need to keep a log book about the progress of your devised performance for unit 2. Write a diary entry about the decisions you have made, the developments in your piece and how well your work is progressing. 2) Organise and attend a rehearsal for your group	
25 Jan	1) You need to keep a log book about the progress of your devised performance for unit 2. Write a diary entry about the decisions you have made, the developments in your piece and how well your work is progressing. 2)organise and attend a rehearsal for your group	
1 Feb	1) You need to keep a log book about the progress of your devised performance for unit 2. Write a diary entry about the decisions you have made, the developments in your piece and how well your work is progressing. 2) Organise and attend a rehearsal for your group	
8 Feb	1) You need to keep a log book about the progress of your devised performance for unit 2. Write a diary entry about the decisions you have made, the developments in your piece and how well your work is progressing. 2) organise and attend a rehearsal for your group	

H/W pack for 4 Jan – 8 Feb

Subject: BTEC Performing Arts Year:11

Performing Scripted Plays

Week	Work	Notes
4 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
11 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
18 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
25 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	

<p>1 Feb</p>	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
<p>8 Feb</p>	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	

H/W pack for 4 Jan – 8 Feb

Subject: BTEC Performing Arts Year: 11

Understanding Drama

Week	Work	Notes
4 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
11 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
18 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	

25 Jan	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
1 Feb	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	
8 Feb	<p>Each week students are to write a diary entry reviewing the progress of their practical rehearsal and what decisions have been made within the group and what the group needs to do to improve their performance.</p> <p>Each week students need to learn their lines from their scripted play off by heart.</p>	

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H/W pack for 4 Jan – 8 Feb

Subject: BTEC Music

Year: 11

Week	Work	Notes
4 Jan	<p>http://www.wavestreaming.com/articles/how-to-start-an-internet-radio-station.php</p> <p>Read the information on this site. You will need to know it for the lesson next week.</p>	
11 Jan	<p>Make a 5 song playlist on www.grooveshark.com</p> <p>Ensure that order of songs is effective and takes the listener on a short musical journey.</p>	<p>Save the playlist so that we can access it within the classroom.</p>
18 Jan	<p>Coursework catch-up</p>	
25 Jan	<p>Design a logo and slogan which sums up your internet radio station.</p>	
1 Feb	<p>Write lyrics for your radio station jingle</p>	<p>Bring these in to your next lesson and we will add music to them.</p>
8 Feb	<p>Coursework catch-up</p>	

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H/W pack for 4 Jan – 8 Feb

Subject: BTEC Sport

Year: 11

Week	Work	Notes
21 Jan	<p>Assignment 1</p> <p><i>Local and National Provision of Sport</i></p> <p>Research the provision of sport in Lambeth and compare nationally</p>	<p>Unit 3</p> <p>The Sports Industry</p>
11 Feb	<p>Assignment 2</p> <p><i>Organisation and Funding</i></p> <p>Discover where sport funding comes from and how it is divided</p>	<p>Unit 3</p> <p>The Sports Industry</p>

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H/W pack for 4 Jan – 8 Feb

Subject: Food

Year: 11

Week	Work	Notes
4 Jan	Write up selection / rejection table in neat. State which product you will be developing as a prototype and why.	Introduce the page, explaining what the table is. Write a conclusion
11 Jan	Write up development 1 in neat. Briefly explain what you did and why. Include results / taste testing chart. State clearly which is the preferred option and how this will affect your designing.	Include photos of experiment.
18 Jan	Write up development 2 in neat. Briefly explain what you did and why. Include results / taste testing chart. State clearly which the preferred option is and how this will affect your design process	Include photos of experiment.
25 Jan	Write up development 3 in neat. Briefly explain what you did and why. Include results / taste testing chart. State clearly which the preferred option is and how this will affect your design.	Include photos of experiment.
1 Feb	Write up development 4 in neat. Briefly explain what you did and why. Include results / taste testing chart. State clearly which the preferred option is and how this will affect your design.	Include photos of experiment.
8 Feb	Draft design for the package and label for your final design	In rough include all legal info on a package and explain what materials you are using and why.

H/W pack for 4 Jan – 8 Feb

Subject: Resistant Materials **Year: 11**

Week	Work	Notes
4 Jan	<p>Complete working log</p> <p>Describe what you did at each stage, for marking out, cutting and shaping</p>	Use correct names of tool and equipment
11 Jan	Project day	None set
18 Jan	<p>Adhesives Research applications for the following adhesives. Contact adhesive, pva, epoxy, superglue and glue-gun</p>	www.technologystudent.com
25 Jan	Draw the following types of joints. Mortise & tenon, dovetail, cross halving and half lap joints	<p>Draw joints in pencil with labels</p> <p>www.technologystudent.com</p>
1 Feb	<p>Complete working log</p> <p>Create an explode view of your educational chair, using isometric grid paper</p>	
8 Feb	<p>Design Ideas</p> <p>Create a design sheet for vinyl stickers you intend to on your educational chair</p>	Consider designs that will attract children

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H/W pack for 4 Jan – 8 Feb

Subject: Engineering Diploma

Year: 11

Week	Work	Notes
4 Jan	Assignment No.3 Use of microprocessor control in microwaves	Support available every Tuesday and Thursday
11 Jan	Assignment No. 4 Use of computer aided technology in maintenance operations	Support available every Tuesday and Thursday
18 Jan	Assignment No.5 computer applications in process control and manufacturing	Support available every Tuesday and Thursday
25 Jan	Revision for mock exams	Use revision pack
1 Feb	Describe the difference between preventative maintenance and chronic breakdown	Conduct internet research
8 Feb	Assignment No. 6 create a maintenance schedule for a pillar drill/scroll saw/rotary sander	Support available every Tuesday and Thursday

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H/W pack for 4th JAN. to 8th Feb. 2010

Subject: TEXTILES

Year: 11

Week	Work	Notes
4 Jan	Select decorative techniques. Write a step by step guide on how to use them. Add images of techniques in your research	Use A3 paper glue your images and add text to your work.
11 Jan	Evaluate your decorative samples done in lessons.	Glue samples on A3 paper and add your text. What did you learn? What could change to make it better? Go into details as the evaluation is more important than the samples.
18 Jan	Plan your practical work by creating a flow chart.	Use ICT for your diagram. Write what could be changed underneath your flow chart.
25 Jan	List the manufacturing modifications needed to your work.	Worksheet will be given to you by your teacher.
1 Feb	Research labels and design one for your product.	Draw your label on A3 paper and add research to it. Take the need for a label in the textiles industry as a starting point. Take 2 labels as examples and compare them to yours. How is it similar or different?
8 Feb	Research CAD-CAM used in the textiles industry.	Use the internet for your research. Why is CAD-CAM so important in the textiles industry? Explain giving 2 examples

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H/W Pack for 4th Jan - 12th Feb

Subject: Edexcel GCSE Citizenship

Year: 11JMGL

Unit: 2 - Coursework/Theme 2 Exam Revision ([Power](#), [politics](#), [media](#))

Week	Work	Notes
Wk 1 Jan 8 th	To finish incomplete coursework using Citizenship template Due: Jan 15 th	Remember to use marking scheme to see what levels to aim for
Wk 2 Jan 15 th	Answer the following questions: <ul style="list-style-type: none"> ❖ What is the legal age to drink in this country? ❖ What is the legal age to drive in this country? ❖ Do you think the legal ages for the above two questions should be changed, if so to what age and why? ❖ Explain your answers in detail 	For the correct legal ages please extend your research skills by checking online Due: Jan 22 nd
Wk 3 Jan 22 nd	Answer the following questions: <ul style="list-style-type: none"> • What goes on in Parliament? • If you were an MP what sort of programmes would you put on the TV to make people more aware of what's going on in the country? • TV has an influence on the way people think? Give an example of a programme on TV that does this Due: Jan 29 th	Here are some examples of TV programmes: <ul style="list-style-type: none"> • X Factor • Eastenders • The Bill • BBC News You do not have to use these if you can think of others, great.
Wk 4 Jan 29 th	Young people can often be influenced by their peers to do the wrong thing. Write a short story about how someone you know was influenced by someone else to do something wrong and how it affected them.	Due: Feb 5 th
Wk 5 Feb 5 th	Use the following websites to revise for Citizenship Exam: http://www.bbc.co.uk/schools/ http://www.bbc.co.uk/schools/websites/11_16/site/citizenship.shtml http://www.u2learn.com/	Due: Feb 12 th


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H/W pack for 4 Jan – 8 Feb

Subject: History

Year: 11

Week	Work	Notes
4 Jan	<p>Make a mind map for your revision on “How did the Nazis come to power in Germany in 1933?”</p> <p>Key headings include:</p> <ul style="list-style-type: none"> • The Treaty of Versailles • Proportional Representation • The Beer hall Putsch • The Wall Street Crash • The Night of the Long Knives • The Reichstag fire • The Death of President Hindenburg • Weimar Politics 	<ul style="list-style-type: none"> • Use your class notes.
11 Jan	<p>Answer this exam question:</p> <p>Hitler said “History will judge us according to whether we have succeeded in providing work”. Do you think he succeeded in provided work for all of Germany?</p> <p>(15 marks)</p> <p>(HINT: consider what he did with the “work shy”)</p>	<p>Plan your answer first – it should include reasons why you think he succeeded AND reasons why he did not, as well as a conclusion.</p>
18 Jan	<p>How much blame do you think the following people have for the horrors of the Holocaust?</p> <ul style="list-style-type: none"> a) European anti-Semitism in the 1900s b) individual Germans c) the Nazi Government 	<p>Write a paragraph for each group</p>
25 Jan	<p>Answer the following source question:</p> <p>Many Germans called Block Leaders “Little Hitlers”. Why, according to source A, did they think this?</p> <p>(5 marks)</p> <p>Source A: an extract from a Nazi manual on the duties of a Block Leader</p> <p>“It is his duty to find people spreading damaging rumours and to report them to the local leader so that they may be reported to the state authorities. The Block Leader must make it his aim that the sons and daughters of the families in his Block are members of the Hitler Youth, SA,</p>	<p>Remember</p> <p><i>“I can infer that I can see this because”</i></p>

	SS and the German Labour Front”	
1 Feb	Write a list of all the methods Hitler used to INDOCTRINATE people.	You should have a list of at least 5 things – with a sentence explaining each.
8 Feb	<p>Answer the following source question:</p> <p>What can you learn from source B about the popularity of Hitler’s rearmament programme? (5 marks)</p>  <p>Source B: a poster from the underground magazine for Communists, 1935. The caption says “Hurrah, the butter is all gone!”</p>	<p>Remember</p> <p><i>“I can infer that I can see this because”</i></p>

H/W pack for w/b 4th Jan – 8th Feb

Subject: RE

Year: YR 11

Week	Work	Notes
4th Jan	<p><u>What do holy books tell us about creation?</u></p> <p>Choose and answer one exam question.</p>	Exam question given in class
11th Jan	<p><u>What does science tell us about creation?</u></p> <p>Choose and answer one exam question.</p>	Exam question given in class
18th Jan	<p><u>Are religion and science connected in any way?</u></p> <p>Choose and answer one exam question, and revise for end of unit test.</p>	Exam question given in class
25th Jan	<p><u>Revision booklet</u></p> <p>Complete the sections specified and answer exam questions.</p>	Collect revision booklets in class
1st Feb	<p><u>Revision booklet</u></p> <p>Complete the sections specified and answer exam questions..</p>	Collect revision booklets in class
8th Feb	<p><u>Revision booklet</u></p> <p>Complete the sections specified and answer exam questions. Revision for End of unit test next term.</p>	Collect revision booklets in class

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H/W Pack for 4th Jan - 12th Feb

Subject: OCR Health and Social Care

Year: 11JMGL

Unit: 2 - Communicating with service users in a care setting

Week	Work
Wk 1 Jan 7 th Thursday	In your work book explain in your own words what discrimination is and give two examples of this between care worker and service user Due: Jan 11 th Monday
Wk 2 Jan 15 th Thursday	In your work book explain in your own words what culture is and give two examples of how to recognise culture differences when communicating with others. Due: Jan 18 th Monday
Wk 3 Jan 22 nd Thursday	Write a short scenario between a care worker and service user showing how to recognise service users' personal beliefs and identities. For example, what to do if a care worker told a racist joke in a care setting. Due: Jan 25 th Monday
Wk 4 Jan 29 th Thursday	Explain in your own words the difference between respect and dignity. Give an example. This was covered in Unit 3 - Practical Caring. To complete typing coursework for Task 4D by designing poster. Due: Feb 1 st Monday
Wk 5 Feb 5 th Thursday	Confidentiality - why is this important when working with service users? Describe 3 different scenarios of a care worker maintaining a service users' confidentiality. This can be based in a care home, hospital, clinic, dentist or GP surgery Due: Feb 8 th Monday

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H/W pack for 4 Jan – 8 Feb

Subject: ICT National

Year: 11

Week	Work	Notes
4 Jan	Find a suitable music clip for “Creating Sound” assignment	
11 Jan	Record voice over for “Creating Sound” assignment	
18 Jan	Complete Powerpoint evidence for “Creating Sound” assignment	
25 Jan	Test sound clip “Creating Sound” assignment	
1 Feb	Suggest improvements for “Creating Sound” assignment	
8 Feb	Ensure ALL coursework is up-to-date	

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H/W pack for 4 Jan – 8 Feb

Subject: iPro (incl CISCO)

Year: 11

Week	Work	Notes
4 Jan	Complete a questionnaire to find the training needs of an end user	
11 Jan	Complete explanation of sources of technical information	
18 Jan	Complete first task in team work exercise	
25 Jan	Complete second task in team work exercise	
1 Feb	Complete third task in team work exercise	
8 Feb	Ensure ALL coursework is up-to-date	

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18 Jan	<p>a) Advise the young adults (<i>potential entrepreneurs</i>) by describing to them the steps they should take to prepare to market their food products.</p> <p>b) Prepare a questionnaire which the potential entrepreneurs can use to find out what customers will be prepared to pay for their products.</p> <p>c) Prepare a marketing leaflet for the potential entrepreneurs to deliver to potential customers.</p> <p>d) Design an advert to be placed in Lambeth's local free paper and shop windows advertising their business</p>	Helps towards P3
25 Jan	<p>a) Describe the financial issues which can affect preparation for business.</p> <p>b) Prepare an expenditure account showing the start up costs of a restaurant business. (<i>You can use the details of the business you ran during Enterprise Week</i>)</p> <p>c) Prepare a cash flow forecast for the first 6 months.</p> <p>d) Consider what financial risks there are to a new entrepreneur in setting up their business.</p> <p>e) What would be the effect on the business if one of the partners wanted to withdraw from the business after 6 months?</p>	Helps towards P4
1 Feb	<p>f) Draw up an outline business plan for your business. Headings for the plan will include: the business name, the services offered, the business aims and objectives, the stakeholders, the legal status and the customer market.</p> <p>g) Now explain the components of a business plan and why it is important to prepare a</p>	<p>Helps towards P5</p> <p>Helps towards M3</p>

	business plan	
8 Feb	<p>a) Description of the sources of advice and support which will be available to young entrepreneurs when preparing to start a business.</p> <p>b) Evaluation of the issues that need to be considered when starting and running a business</p> <p>c) Stating whether or not it is a good idea to start a business. Justify your recommendations</p>	<p>Helps towards P6</p> <p>Helps towards D1</p> <p>Helps towards D2</p>

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H/W pack for 4 Jan – 8 Feb

Subject: Travel and Tourism

Year: 11

Week	Work	Notes
4 Jan	Complete map of popular tourist destinations in the UK. (P1)	Refer to the "Task One" page.
11 Jan	Complete the map of tourist gateways in the UK. (P2)	Refer to the "Task One" page.
18 Jan	Bring in a brochure from a popular London tourist attraction.	These can be found at major train stations and tourist information centres.
25 Jan	Complete the first of your tourist information leaflets.	Refer to the "Task Two" page.
1 Feb	Complete the second of your tourist information leaflets.	Refer to the "Task Two" page.
8 Feb	Complete the third of your tourist information leaflets.	Refer to the "Task Two" page.

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